



COLLEGE OF EDUCATION
AND LEARNING DESIGN
ST. CLOUD STATE UNIVERSITY

**St. Cloud State University & Lower Sioux Indian Community
Teacher Preparation Partnership (TPP) Program
Scholarship Application
2022-2023 Academic Year**

Overview

Financial support is available for American Indian/Alaska Native students to earn **Early Childhood Education (ECE) licensure (Birth-Grade 3)** at St. Cloud State University (SCSU). The funding is made possible by a grant from the U.S. Department of Education – Office of Indian Education. The financial support covers tuition, books and supplies, and initial licensing exam fees. A monthly living stipend and child care allowance are provided for full-time students not working more than 20 hours per week. Funding from this grant is contingent upon a service payback obligation, meaning that it will not need to be paid back if graduates seek employment in qualifying schools after graduating. In addition to the financial support, students will receive academic support through a Native educator linking seminar while in school and teacher mentoring post-graduation. The funds will be available beginning with the 2022 Fall semester.

The TPP financial package will supplement other financial aid therefore amounts awarded will vary per participant. The following are estimated amounts for each of the categories:

- Tuition – \$9,170 (annual, will be adjusted with tuition increase)
- Living Stipend – \$1,200 per month (9 academic months)
- Instructional Supplies/Exam Fees – \$1,500 (annual)
- Dependent Allowance – \$2,700 (\$300 per month for 9 academic months)

General Eligibility Requirements

- American Indian/Alaska Native students who are tribally enrolled or first/second generation descendants. Priority will be given to tribally enrolled citizens then first and second generation descendants.
- Admission to SCSU and enrollment in the Early Childhood Education Teacher Licensure program.
- 30-40 credits that transfer to SCSU and can be applied to the SCSU general education and/or ECE degree requirements. The TPP program is intended to be a 2-3 year program depending on credits already earned.
- Minimum 2.5 GPA to enter the TPP program.
- Math proficiency demonstrated by one of the following: ACT Math score of 22 or higher, SCSU Math 201 (Elements of Mathematics I), or math placement equivalent.
- Good standing with federal loans and eligible for federal government approval.
- Satisfactory criminal background check.
- Completion of Free Application for Federal Student Aid (FAFSA).

Eligibility for the TPP scholarship is contingent upon admission to SCSU by August 12, 2022 therefore the SCSU admission application must be completed by July 31st.

Service Obligation

The Office of Indian Education requires students in the teacher preparation program to complete a service obligation (work payback) equal to the total period of time for which the student received funding through the scholarship (typically 2-3 years). If a student does not meet the payback requirements, the student must repay the total amount received and expended for training/education. The federal government has no hardship deferrals. Students must:

- Graduate with an Early Childhood Education degree.
- Obtain Minnesota Early Childhood Education professional teacher licensure (Birth-Grade 3).
- Secure employment in an eligible school with a particular percentage of American Indian students.
- Comply with all the requirements of the Teacher Training/Professional Development program.
- Comply with the federal grant service obligation.

Professional Development Program Data Collection System (PDPDCS)

Scholarship recipients are required to actively monitor their program data through the PDPDCS while completing their degree and during the payback period. Social security numbers will be used for identification in the system.

Renewal

Award recipients must demonstrate satisfactory progress toward the completion of ECE teacher certification and meet the obligations outlined by the US Department of Education – Office of Indian Education.

Application Requirements

- Completed signed application (pages 4 and 5 of application).
- 1-page typed letter of interest.
- Virtual visit with TPP grant team.
- Unofficial college transcripts (official transcripts will be required for admission to SCSU).

Completed TPP scholarship materials should be submitted in one packet via mail or email.

Mail	Email
St. Cloud State University College of Education and Learning Design Attention – Dean Mueller A110 Education Building 720 4th Ave. S St. Cloud, MN 56301	Subject – TPP Scholarship Application lori.becker.2@stcloudstate.edu PDF files only.

Application Deadline:

The preferred application deadline is June 20, 2022. Applications received after the preferred deadline will be considered based on funding availability.

For TPP scholarship questions contact Lori Becker – lori.becker.2@stcloudstate.edu



Degree Map for SCSU TPP ECE Program

Previously earned credits will be applied to the required course sequence. Transfer credits vary per institution therefore the number of credits applied to individual degree progress will be determined upon admission to SCSU. In some situations, applicants may be asked to submit the syllabus for a course being reviewed for transfer credits. Additional general education courses may need to be taken if not met through transfer credits. **Majority of ECE program classes will be online with (occasional) in-person classes in centralized location.**

Semester	Course Dept and Number	Course Title
Semester 1	CFS 200 (3)	Intro to Education
	*CFS 260 (3)	Children in a Changing World
	*MATH 201 (3)	Elements of Math I
	CFS 315 (3)	Intro to Early Education
	ED 423/523 (1)	Native Educator Seminar
	13 Credits	
	Semester 2	CFS 220 (3)
CFS 421 (3)		Preschool Child Development
PESS 388 (2)		Physical Activity for Early Childhood
CFS 428 (3)		Children's Literature
CFS 413 (3)		Guidance
ED 423/523 (1)		Native Educator Seminar
15 Credits		
Semester 3	CFS 431 (3)	Infant and Toddler Development
	MATH 301 (3)	Elements of Math II
	IM 423 (3)	Methods in Early Childhood Education
	CFS 422 (3)	Family Involvement
	HURL 497 (3)	Human Relations
	ED 423/523 (1)	Native Educator Seminar
	16 Credits	
Semester 4	CFS 443 (3)	Instructional Methods for Infants and Toddlers
	CFS 408 (3)	Authentic Assessment
	CFS 406 (3)	Early Literacy
	SCI 226 (3)	Science for Elementary Teachers (SCI 227)
	ED 423/523 (1)	Native Educator Seminar
	13 Credits	
Semester 5	CFS 423 (3)	Methods in Early Childhood Education
	CFS 433 (3)	Methods for Young Children with Disabilities
	CFS 460 (6)	Student Teaching (B-Pre-K)
	CFS 401 (2)	edTPA (currently listed as CFS 405)
	ED 423/523 (1)	Native Educator Seminar
	15 Credits	
Semester 6	ED 417 (4)	Emergent Literacy
	ED 418 (3)	Math and Science Methods
	ED 419 (2)	Classroom Management and Organization
	ED 420 (6)	Student Teaching K-3
	ED 423/523 (1)	Native Educator Seminar
	16 Credits	

*CFS 260 and MATH 201 can be double counted as general education requirements.

The sequence of courses is subject to change per semester.

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General Information

Last Name	First Name	
Address		
City	State	Zip Code
Primary Email		
Preferred Phone Number	Secondary Phone Number	

Tribal Information

All applicants either must be enrolled in a tribal nation or a first generation/second generation descendant of a tribally enrolled citizen. This includes federally recognized tribes, state recognized tribes, and Alaskan Native.

Please indicate the individual with tribal membership below. (Check One)

TPP Applicant <input type="checkbox"/>	Applicant's Parent <input type="checkbox"/>	Applicant's Grandparent <input type="checkbox"/>
Enrolled Member's Name	Tribal Enrollment Number	

Provide the name and address of the tribe or band maintaining enrollment for the above member.

College Credit Information

Associate Degree Information	
Do you have an associate degree? ___YES ___NO	If yes, what program of study?
Number of college credits earned?	Name of degree granting college.
General College Credits	
Do you have college credits outside of an associate degree? ___YES ___NO	
If yes, how many college credits?	Are you currently enrolled in college? ___YES ___NO
List all Colleges Attended	

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Statement of Interest

Typed 1-page statement of interest addressing the following:

- Why are you applying for the TPP scholarship?
- Why do you desire to be a teacher of American Indian students?
- What experience do you have working with Native people or communities in any setting?
- Any additional information you would like the scholarship committee to consider as part of your application.

Certification

I the undersigned hereby attest that the information I have provided within the St. Cloud State University & Lower Sioux Indian Community Teacher Preparation Partnership Program scholarship application is true to the best of my knowledge. I understand that any information deemed false will eliminate my application from consideration, and may render me ineligible for future TPP funding opportunities. I understand that completing this application does not guarantee funding.

Applicant Signature _____ Date _____

We look forward to receiving your application!

Applicants will be notified about scholarship decisions via email.